



G.D. GOENKA

INTERNATIONAL SCHOOL, ROHTAK



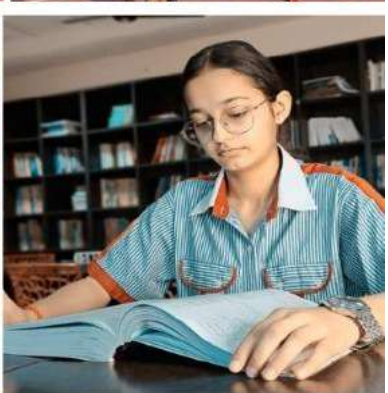
JUNE 2025

SUMMER VACATION HOLIDAY HOMEWORK

2025-2026

CLASS : VI (A+B)

ACTIVITIES	
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SESSION: 2025-2026

DEAR PARENTS

Vacation is the time for the children to explore their myriad interest and indulge in various activities which would lead to their all-round development.

Summer Vacation is the most awaited time for both parents and kids. We have tried to keep the homework simple, informative, interesting and fun filled.

Here are a few tips for parents to act as a facilitator to help your child balance his/her eagerness in pursuing adventure, creativity and self-expression with development of responsibility.

- Make sure that you are spending quality time with your wards.
- Teach them the importance of moral value in their life.
- Motivate them to read good books.
- Encourage and help your child in shouldering responsibilities in household chores. It will aid them to be independent.
- Keeping in view the prevailing situation, indulge yourself in various indoor games with them.
- Encourage the child to wish 'Good Morning' and 'Good Night' to everybody.
- Encourage the child to speak simple sentences in English
- Talk respectfully with the child and encourage your child to do the same.
- Motivate the child to use polite words such as 'Please', 'Thank You', 'Sorry', 'May I'.
- Revise the work done in the classes.

Please note: Use resources (rough notebook) only which are available at home to complete all homework including project work. Prepare a systematic time table and follow it religiously from the very first day. Allow them to complete homework on their own under your guidance. Make these holidays memorable for the young learners by providing a nurtured and stimulated environment at home which is full of fun, excitement, and learning. Wish you all safe and healthy holiday ahead!



HOLIDAY



Homework

CLASS: VI-A

Sr. No.	Subjects	Name of Subject Teacher	Phone No.
1	ENGLISH	MS. RIYA (Class Teacher)	9350819062
2	HINDI	MS. LUCKY & MR. SANKALP	9984030022 8115346711
3	MATHS	MR. VIKUL KUMAR	8171197519
4	SCIENCE	MS. KRATIKA	8000722411
5	SOCIAL Sc.	MS. SHIVANI	9756262003
6	COMPUTER	MS. DAYA	8396817748
7	FRENCH	MS. PAWAN	8810541783

CLASS: VI-B

Sr. No.	Subjects	Name of Subject Teacher	Phone No.
1	ENGLISH	MS. RIYA	9350819062
2	HINDI	MS. LUCKY & MR. SANKALP	9984030022 8115346711
3	MATHS	MR. VIKUL KUMAR	8171197519
4	SCIENCE	MS. KRATIKA (Class Teacher)	8000722411
5	SOCIAL STU.	MS. SHIVANI	9756262003
6	COMPUTER	MS. DAYA	8396817748
7	FRENCH	MS. PAWAN	8810541783

NOTE : IF YOU HAVE ANY QUERY RELATED TO ANY SUBJECT, YOU CAN CONTACT WITH SUBJECT TEACHER.



HOLIDAY



Homework

SUBJECT WISE HOLIDAY HOMEWORK

Sr. No	Subject	Holiday Homework
1	English	<ol style="list-style-type: none"> Written work in fair notebook. Write 11 to 20 Idioms from grammar book (Pg. No 146) to fair notebook. Do practice of letters on given topics from Grammar book (Pg. No 162- Q.1 & 2) to fair notebook. Take printout of given worksheets and solve it. (After solving the given worksheet, paste it in fair notebook) Do practice of Q.2 & 3 unseen passage from (Page 127-128) Grammar book (Ch-21). Revision work- Revise Ch-1 from book and notebook. Revise format of letters from fair notebook. Learn 11 to 20 Idioms.
2	Hindi	<p>अमोली हिंदी पाठमाला</p> <ol style="list-style-type: none"> पाठ-3 'नन्ही चिड़िया' और पाठ-4 'बारिश में गाँव' के शब्द अर्थ एवं प्रश्न उत्तर अपनी हिंदी की कॉपी में लिखिए और याद कीजिए। <p>व्याकरण</p> <ol style="list-style-type: none"> पाठ-4 'शब्द-विचार' के प्रश्नोत्तर अपनी व्याकरण की कॉपी में लिखिए और याद कीजिए। प्रतिदिन एक पृष्ठ सुलेख अपनी हिंदी की अलग कॉपी में लिखिए। निम्नलिखित में से किसी एक विषय पर 10 पंक्तियों में कविता A3 साइज पेपर में चित्र सहित लिखिए और याद कीजिए। (क) देशभक्ति, (ख) ईश्वर या भक्ति पर आधारित, (ग) त्योहार
3	Maths	<ol style="list-style-type: none"> Practice Ch-1 and 2 of foundation mathematics in practice N.B of mathematics. Write and Learn Tables from 2 to 25. Complete the attached worksheet of mathematics and paste it in maths notebook.

4	Science	<p>Make a Project Report following the given instructions:</p> <p>1. Cover Page: Title: Class 6 . Science Holiday Homework Include: Name, Roll No., Class & Section, School Name Use a SCRAP BOOK – Decorate with drawings of different food items and the objects around us which are made from different materials.</p> <p>2. Index Page: 1. Chemistry - Materials around us 2. Biology - Mindful eating</p> <p style="text-align: center;">Section-A</p> <p>3. Learn and write. (i) Write 4 points for the need to group materials. (ii) What is classification? (iii) Make a small table and write the materials used in making the below articles - Wooden almirah Utensils Crocery Pens Pencils</p> <p>4. Creative and research work Material collage Create a collage using drawings or cut outs of the objects which are made from different materials. (Glass, steel, rubber, plastic, metal, wood) Label it properly.</p> <p>5. Research and write. Choose any one material (glass, cotton, plastic, iron) write a short paragraph on -</p> <ul style="list-style-type: none"> • What it is made from • Where it is used • It's advantages and disadvantages <p style="text-align: center;">Section B</p> <p>Practical Activities</p> <p>6. Make a one-day diet plan. Design a balanced diet plan including breakfast, dinner, lunch, snacks. Include at least one item from each nutrition group. (Carbohydrates, fats, minerals, proteins, water)</p> <p>7. Food pyramid poster Draw a food pyramid and label the food items in each section. Highlight the food items we should eat more of and the top with foods to eat sparingly. Healthy recipe time With the help of an adult, prepare a simple healthy recipe (e.g. Vegetable salad, sprout chat, fruit bowl)</p>
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		<p>Write down –</p> <ul style="list-style-type: none"> * Ingredients * Steps to prepare * Why it's healthy <p>8. Final Instructions:</p> <ul style="list-style-type: none"> * Use a scrapbook for all your work. * Make it colourful and neat. * You can use cutouts for pyramid also.
5	Social Studies	<p>Make a Project Report following the given instructions:</p> <p>1. Cover Page: Title: Class 6 Social Science Holiday Homework Include: Name, Roll No., Class & Section, School Name Use a SCRAP BOOK – Decorate with drawings, flags, maps, or cut-outs related to India and the Earth.</p> <p>2. Index Page: 1. India – That is Bharat 2. Oceans and Continents 3. Locating Places on the Earth</p> <p>3. 1. India – That is Bharat - Write 5–6 lines about India: its full name, capital, major rivers, mountains, languages. - Paste or draw the Indian flag. - Paste a simple political map of India and color the states. - Write 3 things you love about India. Creative Tip: Use national symbols like the peacock, lotus, or tricolor design.</p> <p>4. 2. Oceans and Continents - Paste a world map showing all 7 continents and 5 oceans. - Write one interesting fact about each continent (e.g., Africa has the longest river). - Color the oceans in blue and the continents in different colors. - Label the Equator, North Pole, and South Pole.</p> <p>5. 3. Locating Places on the Earth - Explain what a globe and map are in your own words (3–4 lines). - Draw the Earth and show directions: North, South, East, West. - Use arrows to mark directions and label the major lines: Equator, Tropic of Cancer, etc. - Paste a cut-out or draw your favorite country and locate it on a world map.</p> <p>6. Final Instructions: - Use a scrapbook for all your work. - Make it colorful and neat. - Add titles and borders for each topic. - Use drawings, printed pictures, or cut-outs</p>
6	Computer	<p>1. Reading work-Read complete Ch-3 from textbook.</p> <p>2. Learning work-Learn Ch-2 for class test.</p> <p>3. Writing work-Do the given assignments and paste them in Fair Notebook.</p> <p>4. Project work-Collect and paste the pictures of most popular web browsers and ISPs on A4 sheet.</p>
7	French	<p>1. Follow the given worksheet and complete the Holiday Homework as Instructed.</p>

8	Art & Craft	<div data-bbox="464 54 1140 147" data-label="List-Group"><ol style="list-style-type: none">1. Complete page no 6 to 20. in the art book.2. Make 2 still life with color pencil.</div>

WORKSHEET 1

COMPREHENSION

Read the passage below and answer the questions that follow.

Buck lived at a bog house in the sun-kissed Santa Clara Valley. Judge Miller's place, it was called. It stood back from the road, half-hidden among the trees, through which glimpses could be caught of the wide cool verandah that ran around its four sides. The house was approached by gravelled driveways which wound about through wide-spreading lawns and under the interlacing boughs of tall poplars. At the rear, things were on even a more spacious scale than at the front. There were great stables, where a dozen grooms and boys held forth, rows of vine-clad servants' cottages, an endless and orderly array of outhouses, long grape arbours, green pastures, orchards, and berry patches. Then there was the pumping plant for the artesian well, and the big cement tank where Judge Miller's boys took their morning plunge and kept cool in the afternoon.

And over this huge demesne Buck ruled. Here he was born and here he had lived four years of his life. It was true there were other dogs. There could not but be other dogs on so vast a place, but they did not count. They came and went, resided in the populous kennels or lived obscurely in the recesses of the house after the fashion of Toots, the Japanese pug, or Ysabel, the Mexican hairless - strange creatures that rarely put noses out of doors or set foot to ground. On the other hand, there were the fox terriers, a score of them at least, who yelped fearful promises at Toots and Ysabel looking out of the windows at them and protected by a legion of housemaids armed with brooms and mops.

But Buck was neither house-dog nor kennel-dog. The whole realm was his. He plunged into the swimming tank when hunting with the Judge's sons; he escorted Mollie and Alice, the Judge's daughters, on long twilight or early morning rambles; on wintry nights he lay at the Judge's feet before the roaring library fire; he carried the Judge's grandsons on his back, or rolled them in the grass, and guarded their footsteps through wild adventures down to the fountain in the stable yard, and even beyond, where the paddocks were, and the berry patches. Among the terriers, he stalked imperiously, and Toots and Ysabel he completely ignored, for he was king - king over all creeping, crawling, flying things of Judge Miller's place, humans included.

His father, Elmo, a huge St Bernard, had been the Judge's inseparable companion, and Buck bid fair to follow in the way of his father. He was not so large, he weighed only one hundred and forty pounds, for his mother, Shep, had been a Scotch shepherd dog.

-The Call of the Wild' by Jack London

A. Answer the following questions.

1. Who was Buck and where did he live?

2. Who were Toots and Ysabel?

3. How was Judge Miller's house approached?

4. How did Buck look after Judge Miller's daughters?

5. How did he care for the Judge's grandsons?

6. Who were Buck's parents?

B. Fill in the blanks with suitable words from the passage.

1. At the _____, things were on an even more _____ scale.

2. There was a _____ plant for the _____ well.

3. They came and went, resided in the _____ kennels, or lived _____ in the _____ of the house.

4. The whole _____ was his.

5. Among the terriers, he _____ and Toots and Ysabel
he _____

GRAMMAR

A. Change the sentences as mentioned in the brackets.

1. This is your book. [change into interrogative]

2. Shut the door. [change into request]

3. Has Mr Sharma gone out? [change into declarative]

4. They have won the match. [change into exclamatory]

5. Mohit must have reached home. [change into interrogative]

B. Add suitable question tags to the following sentences.

1. You gave this book to Meeta. _____?

2. This pen costs ₹80. _____?

3. Nalini has gone to the doctor. _____?

4. The train will be an hour late. _____?

5. They have decided to put up a play. _____?

VOCABULARY AND WRITING

A. Each group of words below begins with a common letter. Fill in the letter to complete the words.

- | | | |
|---------------------|------------------|------------------|
| 1. (a) __yramid | (b) __recise | (c) __lata |
| 2. (a) __ertain | (b) __reate | (c) __entury |
| 3. (a) __largazers | (b) __acrificial | (c) __pectacular |
| 4. (a) __lignment | (b) __ncient | (c) __ccurate |
| 5. (a) __bservation | (b) __bservatory | (c) __pening |

B. Use the following words in sentences of your own.

1. accurate: _____
2. precise: _____
3. opening: _____
4. certain: _____
5. spectacular: _____

C. Write a paragraph of six sentences to describe what you see in a night sky.

WORKSHEET
SUBJECT- MATHS

Part A: Basic Concepts

1. Write the place value of the digit 7 in the number 6,475,382.
2. Write the place value of the digit 9 in the number 5,794,281.
3. In the number 803,256, what is the place value of the digit 0?
4. Write 58,304 in expanded form.
5. Write the number 47,602 in expanded form.
6. Write the number 3,405,781 in words.
7. Compare the following pairs of numbers using $>$, $<$, or $=$.
 - a. 42,367 ____ 42,376
 - b. 805,190 ____ 805,109
 - c. 123,456 ____ 123,456
 - d. 56,789 ____ 56,798
 - e. 302,150 ____ 302,051
 - f. 987,654 ____ 987,654
8. Round the number 67,489 to the nearest thousand.
9. Round the number 82,649 to the nearest ten thousand.

Part B: Operations

10. Calculate the sum: $34,576 + 27,845$
11. Find the difference: $90,000 - 45,678$
12. Multiply: 732×48
13. Divide and find the quotient: $9,675 \div 25$

Part C: Problem Solving

14. Jenny has 3,576 marbles. She bought 2,489 more marbles and then gave away 1,234 marbles to her friends. How many marbles does she have now?
15. Calculate: $(15,000 - 7,856) + (3,409 \times 2)$
16. Solve the following using the correct order of operations: $8 + 4 \times (10 - 3)$
17. Estimate the result of $1,538 + 2,876$ by rounding each number to the nearest hundred before adding.

Part D: Patterns and Sequences

18. What is the next number in the sequence: 5, 11, 17, 23, ____?
19. Fill in the missing number in the sequence: 250, 500, ____, 2000.
20. Identify the rule and complete the sequence: 10, 20, 40, 80, ____, ____.

COMPUTER WORKSHEET



GD GOENKA INTERNATIONAL SCHOOL, ROHTAK SUBJECT- COMPUTER WORKSHEET ON Ch- 1 and Ch-2 CLASS-6TH

Q.1 Answer in one word.

a) Which year did the internet start in the banks of India?

b) What was the first Internet Service Provider?

c) Which was the first internet service in India?

d) Which city in India got the first internet and when?

e) What are the two examples of Internet TV?

f) What are three examples of instant messaging?

g) What is the most popular ISP in India?

h) Can computers understand assembly language?

i) Which language can a computer only understand?

j) What are the types of translator in computer?

Q.2 Fill in the blanks.

a) An interconnection between two or more computers is called _____

b) A popular Search Engine used by us in our daily life is _____

c) Facebook and Instagram are the two examples of _____.

d) The process of buying a good from an online website is called as _____

e) A process by which customer may perform banking transactions electronically is called as _____

f) The process of buying a good from an online website is called _____

Q.3 Write the full form of the following: -

a) ARPANET: _____

b) ISP: - _____

c) VSNL: - _____

d) BSNL: - _____

e) CD: - _____

- f) DVD: - _____
- g) SMS: - _____
- h) CPU: - _____
- i) WWW: - _____
- j) URL:- _____
- k) HLLs : _____
- l) LLLs : _____
- m) AHLLS : _____

Q.3 Write short note on the following:

1. Chatting

2. Video conferencing

3. E- Learning

4. E-commerce

5. Compiler

6. Assembler

7. Interpreter

Holiday Homework (Class-6th)

1. Alphabet + Pronunciation Practice

Write the French alphabet (A to Z) five times in a notebook.

- Watch this YouTube video: "**French Alphabet Song**" 5 times in the holidays. Parents can help.

2. Vocabulary with Drawing – 10 Everyday Words

Example:-

Pomme (apple), **chat** (cat), **chien** (dog), **ballon** (ball), **maison** (house), **livre** (book), **soleil** (sun), **lune** (moon), **crayon** (pencil), **table** (table).

How to do:

- Write the word (in French).
- Draw a picture of it.
- Write the English meaning.

Example:

- Chat
- (drawing of a cat)
- English: cat

3. Greetings Poster

Create a small poster titled "French Greetings" using the following:

Bonjour – Hello

Salut – Hi

Merci – Thank you

Au revoir – Goodbye

Bonsoir – Good evening

What to do: Write each greeting, its meaning, and draw or paste a related image.

4. Number Train – 1 to 10

Draw a train with 10 compartments.

- Write one French number in each: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- Write the English number under each.
- Color the compartments.

5. My First French Booklet (Creative Project)

Make a 4-page mini-booklet with these sections:

1. My name in French – “**Je m’appelle _____**”
2. My favourite color in French – “**Ma couleur préférée est _____**” (Choose from: rouge, bleu, vert, jaune, rose)
3. My age – “**J’ai ____ ans**”

Paste your photo and decorate the page with French words learned.

Submission Instructions:

- Bring all the work in a folder or staple the sheets.

ENJOY

SUMMER VACATION

**“Summer is messy, Summer is fun, Trips
to the beach, In the hot, hot Sun, Let’s
give summer, A big fat cheer! Summer is
the best time of the year”.**

Happy Summer

